

**Glapton Primary and Nursery School**  
**"Involving Parents"**  
*-A draft policy*

***At Glapton Primary School we believe the involvement of parents in our children's learning and the life of the school to be a crucial element in raising achievement and promoting the ethos of the school.***

***We see three ways of working with and involving parents***

- ***Parents as a resource***
- ***Parents as consumers***
- ***Parents as partners***

***We believe that where parents are properly involved in aspects of teaching and learning, the quality and speed of learning that takes place rises enormously. This involvement should begin at the earliest opportunity.***
















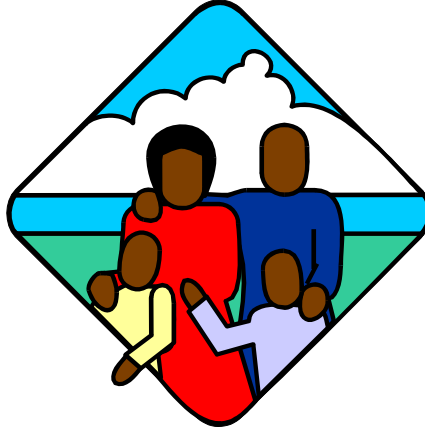
*We seek not only to build upon previous good links but also to now develop those links in a structured way that is beneficial to all. We recognise that although links could have been previously described as good we can make them better by planning to do so. For example planning to improve:*

- ***Support for our Curriculum and Homework***, which is now a planned part of our curriculum. Links are developed and invited through our new Home and School agreement.(September 1999)
- ***Improved communication*** with parents so that families have a better understanding of what we do and how we can do it better together. Our information systems should not just provide opportunities for parents to be aware but should reach all families. Opportunity giving is valuable but has in the past been haphazard. The very particular parents we wish to reach do not always take them up.
- ***Active involvement of our parents*** in the learning process
- ***Community Links***



**To communicate with our parents as partners and consumers:**

-  We send out regular newsletters to all families
  -  We provide written reports to all parents followed by parents' consultation evenings.
  -  We use our annual questionnaire to all parents to check we are providing a good service. It also enables us to improve those areas identified by parents as needing improvement
  -  We have developed introductory booklets for all our new Nursery parents
  -  Teachers see parents of children causing concern either at the end of the school day or by appointment
  -  Homework is accompanied, where appropriate by explanations of e.g. procedures
  -  We aim to give the school an open atmosphere where parents are welcome within the building at any time.
  -  A concern about any child's behaviour is reported to parents. Our Behaviour Check sheet for short-term concerns is required to be signed by a parent so we know they are aware of our concerns. We also use Behaviour Monitoring Books for children with longer-term behaviour concerns. Parents are asked to contribute to these. All parents have received a copy of our Behaviour Policy. We request that a reply slip is signed and returned to school.
  -  We invite all parents and younger children in to school to see e.g. children's productions
  -  Parents continue to be invited to support educational visits, classroom activities etc.
- **Providing opportunities that every family can take up to express views and concerns.**  
For example
-  Our Annual questionnaire invites comment and approval ratings for what we do
  -  When we propose changes we inform all parents and where it is appropriate seek their views
  -  Our written report to all parents invites comment on the return slip



*Our parents are an integral part of our community. We continue to aim for close involvement with the community we serve.*

***For example, to improve community links and involvement with parents as a resource:***

- ☞ We work with our local Key Stage Three colleagues. They have provided training in Somerset Thinking Skills, which we have now introduced in our years 5 and 6. This is part of a planned curriculum link with Farnborough Comprehensive School*
  - ☞ We regularly take in work experience students from a variety of local institutions*
  - ☞ We use our local churches and clergy to enrich our children's spiritual and moral development*
  - ☞ We work with Health agencies to promote both the children's day to day health care and improve their Health Education*
  - ☞ We continue to improve our provision for parents through our parent partnership work and our belief in lifelong learning*
  - ☞ We work very closely with many Support Agencies to protect our children from harm and care for their Special Educational Needs. We involve parents at the earliest opportunity except occasionally in Child Protection matters.*
  - ☞ We use educational visits and visitors to school to enrich our children's learning, improve our curriculum provision and give opportunities for experience of life that many of our children may not otherwise have.*
  - ☞ We invite parents with particular skills to come into school to help us.*
- ☐ ***We have a designated member of staff*** whose job description includes Parent partnership and Community involvement