

Glapton Primary and Nursery School

Policy for the Gifted and Talented

Philosophy and rationale

We at Glapton Primary and Nursery School are committed to promoting achievement and raising standards by providing an environment, which encourages all pupils to maximise their potential and develop their talents and abilities to the full. We aim to provide teaching that makes learning enjoyable and enables pupils to develop their personalities, skills and abilities intellectually and socially.

- We recognise the need to promote appropriate opportunities to cater for the more able
- Our approach is inclusive, recognising a child's right to a broad, relevant and challenging curriculum
- We encourage hard work and recognise and reward achievement
- We are committed to working for quality and equality of opportunity.

Aims.

We aim to see that all pupils reach their potential in all aspects of the curriculum by ensuring that there is an efficient system of identification, programme planning and monitoring.

This will be augmented where necessary by close liaison with learning mentors, the school psychological service, social services, educational welfare and medical services.

The school aims to:

- Support teachers in identifying and monitoring a child's needs at the earliest possible stage
- Ensure that all procedures for identifying gifted and talented children are known by everyone in the school community
- Involve parents at an early stage and promote parental involvement and partnership in pupils' learning
- Use a range of identification and assessment procedures for gifted and talented pupils
- Devise strategies for provision which include both organisational and curricular strategies as part of a differentiated extended and enriched experience
- Provide professional development opportunities for teachers and other appropriate personnel
- Raise pupils levels of achievement
- Develop appropriate teaching and learning programmes
- Keep adequate records that follow the child through school which are clear, factual, up to date and reliable
- Recognise and address underachievement through appropriate teaching and learning programmes

- Provide a supportive social, emotional, pastoral and educational environment for all pupils.

Definition

We use the definition of gifted to refer to pupils with abilities, or potential, in one or more subjects in the statutory school curriculum other than art, music, PE. Sport or creative art: pupils with pronounced abilities in the latter are defined as talented. Five to ten per cent of pupils in each year group of which at least two thirds are gifted and one third talented will form the gifted and talented cohort.